

# ULMARRA Public School NEWSLETTER

Term 1 Week 10

2nd April 2024



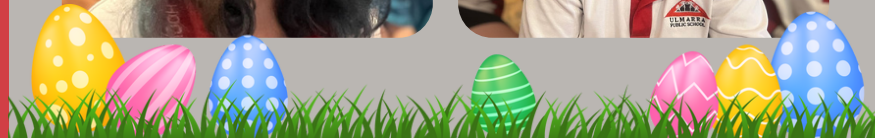
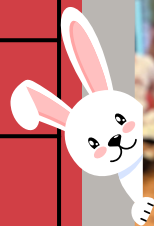
Excellence Innovation  
Opportunity Success

## Important Dates

Tues	2/4	Canteen orders due in on Flexischools App
Tues	2/4	Camp note & first payment due
Thur	4/4	SGHS Yr6 Transition sports day
Frid	5/5	Canteen
Frid	5/5	Cross Country
Mon	8/4	School Photos
Tues	9/4	Canteen orders due in on Flexischools App
Wed	10/4	ANZAC Service
Thur	11/4	Small Schools Cross Country
Thur	11/4	Assembly- 2:30pm
Frid	12/4	Last Day of Term1

## EASTER HAT PARADE

The Easter hat parade was a fun and creative way to celebrate the holiday and showcase the students artistic talents. Each student put a lot of effort into decorating their hats, making the parade a colorful and festive event for the residents at Rathgar and our families who attended.





**POSITIVE BEHAVIOURS FOR LEARNING - PBL**  
OUR CORE VALUES ACROSS THE SCHOOL ARE TO PROMOTE THE SCHOOL COMMUNITY TO **BE SAFE, SUPPORTIVE AND RESPECTFUL.**

## **What is Happening in the 5/6 Classroom**

In Term 1 of 2024, our class delved into the world of literature through our study of "The Wild Robot." Written by Peter Brown, this novel took us on a journey alongside Roz, the robot protagonist, as she navigated the wilderness and discovered the true meaning of belonging and community. Through engaging discussions and thought-provoking activities, we explored themes of friendship, adaptation, and environmental challenges. Our exploration of "The Wild Robot" not only enriched our literacy skills but also inspired us to reflect on our own relationships with the natural world and each other.

Throughout our journey with "The Wild Robot," we've not only delved into the depths of Roz's adventures but also embarked on an expedition of vocabulary enrichment. Our word wall and Soundwaves focus words, along with associated spelling lessons, have all aided in expanding our vocabularies.

This term, our class has enthusiastically adopted partner reading to enhance reading fluency. By taking turns reading aloud and offering constructive feedback, students are enjoying our

partner reads and fostering a supportive learning atmosphere.

In our math curriculum, we've progressed from number and place value to addition and subtraction, and now we're delving into measurement, particularly focusing on length. Through interactive lessons and hands-on activities, students are mastering fundamental concepts like units of length and precision. Converting between the different units of measurement (mm, cm, m and km) is a concept we continue to work on.

When working with Mrs Rhodes 5/6R have been studying Australia as a nation. Diving into the origins of our system of national government and learning about the key figures and reasons for uniting as a nation. Students are also exploring a variety of contact and non-contact forces. Applied force, gravity, air resistance, buoyancy, tension and elastic force are being studied in detail through many practical investigations, mostly in the context of space travel and 'rocket science'.

5/6R have had a great term and I hope the Easter bunny found them all last weekend.

# ULMARRA Public School

Assembly 28th March

# AWARDS



## Kindergarten Awards

Congratulations:  
David and Pippi



## 1/2 Awards

Congratulations:  
Teddy, Harper, Riley, Thomas, Darby, Mabel, Ashton  
and Ruby



## 3/4 Awards

Congratulations:  
Leon, Ashton, Darby, Jack, Jackson, Freddy and  
Ashton



## 5/6 Awards

Congratulations:  
Zali, Mackenna, Ida, Digby, Alexander, Grace,  
Calum and Charlie



## Principal Awards

Congratulations:  
Mackenna, Grace, Ella, Katie and Abbie



## Special Principal Awards

Congratulations:  
Grace and Ruby

*Our next assembly will take place next term, 2024*

# ULMARRA

## Public School

### What you can do

#### Building positive attendance habits

You can help build positive attendance habits by:

- helping your child learn the importance of punctuality and routine
- making sure your child arrives on time from the start of the school day, ready to take part
- reducing disruption to learning where you can, by planning any necessary appointments outside of school time
- contacting your school to explain any absences (within 7 days of the first day of any absence)
- making sure any holidays or medical appointments are taken outside school hours
- working with the school to encourage and support regular attendance.

### Ulmarra Public School

At the Office I will:

<b>Safe</b>	<ul style="list-style-type: none"><li>- have permission to go to the office</li><li>- wait quietly</li></ul>
<b>Supportive</b>	<ul style="list-style-type: none"><li>- greet others nicely</li><li>- bring the keys back quickly</li><li>- bring my notes and bankbooks in on arrival</li><li>- get a late note if needed</li></ul>
<b>Respectful</b>	<ul style="list-style-type: none"><li>- use my manners</li><li>- wait my turn</li><li>- ring the bell once and leave notes on the bench if no-one is there</li></ul>

### Explaining every absence

If your child is:

- Sick
- Has a medical appointment
- Has to travel for family business
- Involved in Sorry Business

**Let us know**

So we can plan continued support for your child's learning and wellbeing

Every Day Matters



# ULMARRA

## Public School



School Bytes is a simplified digital system for school payments and parent/carer communication.

Changes you can expect:

\*The students Statement of Account and payment reminders will be sent directly to parents/caregivers via email.

\*Emails will be sent to you from [noreply@mail.schoolbytes.education](mailto:noreply@mail.schoolbytes.education).

\*The student's Statement of Account email will include the make a payment button that will take you to the school's online payment portal.

\*If the activity involves a cost, the make a payment button will allow you to pay securely, quickly and easily via credit or debit card after granting permission (Visa and Mastercard only).

\*Online forms including permission notes, will be sent to you directly via School Bytes with a link enclosed. Select the link to open the secure online form.

\*The online form will have information about the activity with a section for a digital signature (either with a mouse or your finger) prior to submitting.

Please note: Transactions made through the online payment portal will appear on your bank statement as OSCHOOLSONLINE 0000 PARRAMATTA AU.

What you need to do to prepare for the change:

\*You do need to ensure your email address and contact details up to date.

\*Monitor your inbox for communication we send to you. Respond to digital correspondence received via email or complete the online digital form and submit.

\*Ensure emails sent to you from [noreply@mail.schoolbytes.education](mailto:noreply@mail.schoolbytes.education) are not marked as spam/junk in your email system.

\*To set up your parent portal, please either download the app or use the link:

<https://portal.schoolbytes.education/auth/login>

If you have any questions, please contact the school office.

The graphic is a dark blue rectangle. At the top left is the School Bytes logo, which consists of a green and blue icon of a book or document next to the text 'School Bytes'. Below the logo is the text 'Parent App' in large white font, followed by 'Available now!' in a smaller white font. Underneath that is the text 'Download on the App Store or Google Play by clicking the image below.' in a small white font. The center of the graphic features a smartphone displaying the app's dashboard. The dashboard has a 'Welcome, John' message at the top, followed by several colored buttons for 'Finance', 'Payment History', 'Activities', 'Forms', 'Documents', and 'Attendance'. Below these buttons is a 'Students' section with a list of names and school names. Surrounding the smartphone are several circular icons representing different app features: a calendar, a credit card, a speech bubble, a group of people, a bell, and a document. At the bottom left, there is a 'Key Features' section with a list of bullet points. At the bottom right, there are two buttons for 'Download on the App Store' and 'GET IT ON Google Play'.

School Bytes

## Parent App

Available now!

Download on the App Store or Google Play by clicking the image below.

### Key Features

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news

Download on the  
App Store

GET IT ON  
Google Play

# ULMARRA

## Public School

### CYSTIC FIBROSIS FUNDRAISER



*Join Us!*

**May 25th, 2024**

**3.30pm to 9.00pm**

*A 2 course dinner with Guest  
Speaker, Auctions,  
Raffles & much more... Dress is  
Casual and wear some red if you  
choose*

Where: Sanctus Brewing Co

Cost: \$80 Each  
Get a group together to book a table

*For the love of life*

For more Info phone Kate Edwards on  
0429424336 or email [kate.ant@hotmail.com](mailto:kate.ant@hotmail.com)

*All proceeds going to CF QLD*

**CVCON**  
CLARENCE VALLEY CONSERVATORIUM

**MUSICAL WONDERLAND:  
A JOYFUL JOURNEY FOR  
LITTLE EARS**

FEATURING  
**STRINGS'N'THINGS  
KIDS CHORUS  
FREE CONCERT**

**SATURDAY, MAY 11  
10:30AM**

NSW GOVERNMENT  
CLARENCE VALLEY CONSERVATORIUM

**flexischools**

**We're using Flexischools to  
simplify school life**

New to Flexischools parents

- 1 Download the Flexischools App
- 2 Create an account and add your student(s)
- 3 Recess and Lunch available to order for Fridays. Place your order by 2pm Tuesday.

Service starts on Friday 8th March.

Download and start ordering today!

Download on the App Store | GET IT ON Google Play

Our canteen has moved to an online ordering system through FLEXISCHOOLS APP. This system will simplify tasks for canteen volunteers and hopefully make life easier for parents. Orders will need to be placed on the app by 2pm Tuesdays for Friday canteen. Full canteen will resume on Friday 8th March with orders via Flexischools App. If you need assistance getting set up, please contact the front office and we can arrange for canteen volunteers to help you.